Documentary Report on Public Resources for Lifelong Learning

THE Impact Rankings 2027

University: University of M'Hamed Bougara – Boumerdès
Faculty: Faculty of Law and Political Sciences – Boudouaou
Sustainable Development Goal: Goal 4 – Quality Education (SDG 4)
Indicator Code: 4.3.1
Indicator Title: Public resources – lifelong learning
Reporting Period: 2024–2025

1. Report Summary

The Faculty of Law and Political Sciences – Boudouaou, University of M'Hamed Bougara – Boumerdès, contributes to supporting lifelong learning by making its scientific and pedagogical resources available through the university's digital institutional repository (DSpace), which includes a dedicated section for the Faculty containing scientific resources accessible to the public.

These resources, available online as open resources, provide students and researchers from various higher education institutions, trainees enrolled in vocational training institutions, and other interested individuals outside the university with opportunities to access and benefit from scientific knowledge for self-directed learning and the development of knowledge in the fields of law and political science.

2. The Digital Institutional Repository as a Resource for Lifelong Learning

Reference Period: 2024–2025
Platform: Digital Institutional Repository of the University of M'Hamed Bougara – Boumerdès, within the section dedicated to the Faculty of Law and Political Sciences – Boudouaou.

The Faculty uses the university's digital institutional repository to publish its scientific and pedagogical resources and make them available online. The section dedicated to the Faculty contains resources in the fields of law and political science, including university lectures, educational course materials, and scientific documents, some of which are openly accessible to the public.

This accessibility helps extend the benefits of knowledge beyond the framework of formal university education. Students and researchers from other universities, trainees enrolled in vocational training institutions, and other interested individuals outside the university can access the available resources and use them for self-directed learning and knowledge development. The repository therefore serves as a digital means of supporting continuous learning and making scientific knowledge available to broader segments of society.

Evidence Related to the Report

- Official Digital Institutional Repository of the University of M'Hamed Bougara – Boumerdès: https://dspace.univ-boumerdes.dz/





3. Conclusion

The Faculty of Law and Political Sciences – Boudouaou supports lifelong learning by making open scientific and pedagogical resources available through the university's digital institutional repository, enabling the public to benefit from knowledge beyond the scope of formal university education. This practice falls within the scope of Indicator 4.3.1, which concerns public resources for lifelong learning, based on the resources actually available and the evidence documenting their accessibility.